# Local Graduation Requirements in Massachusetts Public High Schools 

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# Massachusetts Department of Education 

This document was prepared by the Massachusetts Department of Education Dr. David P. Driscoll, Commissioner of Education

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# The Commonwealth of Massachusetts Department of Education 

Dear Colleagues:
I am pleased to present a Massachusetts Department of Education report on Local Graduation Requirements in Massachusetts Public High Schools, detailing local requirements for graduation from our public schools. Curriculum requirements for graduation are determined almost exclusively by local districts. This report, prepared by Jennifer Butler in the Office of Academic Affairs and Planning, presents and examines these graduation requirements on a district-by-district basis.

Graduation requirements were obtained from current student handbooks received from all of the local and regional public high schools, vocational-technical schools, and charter high schools in the Commonwealth. Highlights from the survey are contained in the report.

I believe this report will be very useful as we continue working together toward raising academic standards for all students in the Commonwealth.

Sincerely,

David P. Driscoll
Commissioner of Education

## Executive Summary

The data in this report reflect information on local graduation requirements received from all of the local and regional public high schools, vocationaltechnical schools, and charter high schools in Massachusetts. As the data show, local school districts have considerable discretion in choosing curriculum requirements for graduation. Following are major findings from this survey, including specific findings for each of the three categories of schools.

- The majority of Massachusetts districts require their high school students to take four years of English, three years of mathematics, three years of science, and three years of history/social science to receive a diploma.
- Despite this trend, local districts vary widely both in specific subject areas required for graduation and in number of years required per subject.


## Local and Regional Public High Schools

Of the 226 local and regional public high schools in the state:

- 98 percent require four years of English
- Nearly 78 percent require at least three years of mathematics
- 66 percent require three years or more of science
- 87 percent require at least three years of history/social science
- 36 percent have a foreign language requirement
- Among all schools in this category, the number of academic courses required ranges from seven to 22
- The total number of credits required ranges from 60 to 150


## Vocational-Technical and County Agricultural High Schools

Twenty-six of the 30 vocationattechnical and county agricultural high schools in the state list graduation requirements in years rather than credits. Of these:

- 100 percent require four years of English
- 100 percent require a minimum of three years of mathematics
- 76 percent require at least three years of science
- 72 percent of schools require three or four years of history/social science


## Charter High Schools

Eight of the 11 charter high schools in Massachusetts list graduation requirements in years. Of these:

- All eight require four years of English
- Seven of the eight require four years of mathematics
- All require at least three years of science and half require four years
- All eight require at least three years of history/social science
- Seven of the eight schools have a foreign language requirement


## Local Graduation Requirements in Massachusetts Public High Schools

The Massachusetts Education Reform Act of 1993, amended in 1994, mandated the establishment of a competency determination in five academic subjects. Pursuant to this law, the Board of Education adopted a passing score of 220 on assessments given in grade ten in two of these subjects, English language arts and mathematics, starting with the class of 2003. In addition to this new state requirement, districts specify their own local curriculum requirements for high school graduates. ${ }^{1}$ This survey examines those requirements on a district-by-district basis.

The accompanying chart details graduation requirements in all Massachusetts public high schools. All numbers and notes in the chart are derived from current student handbooks, submitted by 100 percent of the local and regional public high schools, vocational-technical schools, and charter high schools in the state. ${ }^{2}$ Each category of schools is presented separately.

Graduation requirements are defined in varying ways, so it was necessary to standardize the total number of required credits to the extent possible for purposes of accurate comparison. To that end, there are two columns in the chart showing total credits. The column entitled "Total Reported Credits" contains the total number of credits required for graduation as reported in each district's student handbook. Many schools calculate total credits based on a five-credit per fullyear course standard; therefore, that is the standard used in this analysis to calculate comparable figures for total credits. These figures are presented in the "Total Equated Credits" column. If a district's student handbook specifies the number of credits it assigns per full-year course (typically, four, five, or six credits), and if it assigns other than five credits per full-year course, the ratio was adjusted so that the number in the "Total Equated Credits" column reflects the fivecredit per full-year course standard. If the number of credits a district assigns per course is not apparent from the student handbook, that column is left blank. Adjusted figures are shown in parentheses.

In each category, districts are listed alphabetically with the number of years required for each major subject and any additional graduation requirements. Unless otherwise noted, all courses are assumed to be full-year courses. Following are highlights from the survey.

[^0]
## Local and Regional Public High Schools

Of the 226 local and regional public high schools in Massachusetts, all have graduation requirements in four major subject areas: English, mathematics, science, and history/social science. Additional requirements in the arts, foreign languages, computers/technology, and community service are specified by some districts. This section summarizes graduation requirements in these eight areas as defined by local and regional public high schools. Number of courses and number of equated credits required are also provided.

## Subjects Required in All Local and Regional Public High Schools

- The vast majority ( 98.2 percent) of Massachusetts local and regional public high schools require four years or more of English prior to graduation. Sixteen districts (7.1 percent) require 4.5 years or more and four districts ( 1.8 percent) require three or fewer years. ${ }^{3}$


[^1]- A majority (63.3 percent) of districts require three years of high school mathematics. An additional 32 districts ( 14.2 percent) require four years and 51 districts ( 22.6 percent) require two or fewer years.

- Just over half the districts ( 56.2 percent) require three years of high school science. Twentytwo districts ( 9.7 percent) require four years, while 72 ( 31.9 percent) require two years. Thirty-nine districts ( 17.3 percent) specify biology as one of the required science courses. An additional eight districts require at least one laboratory science.

- A majority (66.8 percent) of Massachusetts high schools require three years of history/social science, with 46 districts ( 20.4 percent) requiring four years and 29 districts ( 12.8 percent) requiring two years. In accordance with Massachusetts state law, all districts provide U.S. history in high school. Seventeen districts ( 7.5 percent) have an additional requirement for a course in American government and 14 districts require two or more years of U.S. history.



## Additional Requirements in Some Local and Regional Public High Schools

- One hundred of the 226 districts (44.2 percent) have an arts requirement, ranging from onehalf year to four years. The majority ( 66 percent) of these 100 districts require one year of art in high school.

- Eighty-one districts ( 35.8 percent) require a foreign language in high school. Seventy percent of these 81 require two years of the same foreign language. Five districts require three years or more, while 15 require one year or less.

- One hundred and two districts (45.1 percent) require courses in computers/technology as part of their high school graduation requirements, ranging from one-quarter year to two years. Nineteen of these districts ( 18.6 percent) give students the option of demonstrating proficiency instead of completing a course requirement.

- Twenty-nine districts ( 12.8 percent) require community service in high school, ranging from 10 hours to 60 hours.



## Number of Courses Required for Graduation

- The number of specific academic courses (not including electives) required for graduation ranges from seven to 22 . The vast majority ( 76.1 percent) of districts require 13 or more specific academic courses, with nearly half ( 46.9 percent) requiring 15 or more.



## Number of Credits Required for Graduation

- Of the 185 districts for which total credits were able to be standardized for this report, 94.1 percent require 100 or more credits for graduation. Eleven districts ( 5.9 percent) require fewer than 100 credits, while 20 ( 10.8 percent) require more 140 credits or more.



## Vocational-Technical and County Agricultural Schools

This section details graduation requirements in the four major subject areas for the 27 vocational-technical and three county agricultural schools in Massachusetts. For additional requirements, see the chart accompanying this document.

- Of the schools for which graduation requirements were listed in years rather than credits (26 of 30), all of them (100 percent) require four years of English
- All of these 26 schools require at least three years of high school mathematics. The majority ( 61.5 percent) require four years of mathematics and ten ( 38.5 percent) require three years.

- The majority (76 percent) of schools require at least three years of science. Eight schools (32 percent) require four years and six schools ( 24 percent) require two or fewer years.

- Eighteen schools ( 72 percent) require at least three years of high school history/social science, with eight schools ( 32 percent) requiring four years. Seven schools ( 28 percent) require two or fewer years.



## Charter High Schools

Of the 40 charter schools in Massachusetts, 11 serve high school students. It should be noted that most of the charter high schools have competency-based graduation requirements, which typically entail preparation of a portfolio of student work related to a given academic standard. Many schools also require exhibition or presentation of student portfolios to a panel of faculty members as a demonstration of competency. An attempt was made to translate these competency-based requirements into the quantitative format used in this analysis; however, for the most part, it does not most accurately reflect the qualitative nature of the requirements as detailed by the schools themselves. Further, the fact that some schools do not specify a certain number of years of a particular subject does not necessarily mean that they do not have a requirement in that subject. The following summary is based on those schools for which requirements were able to be listed quantitatively. For further information, please consult each school's student handbook or annual report.

- Eight of the eleven charter high schools require four years of English for graduation. The remaining three have a competency-based English requirement.
- Seven schools require four years of high school mathematics. One school requires three years and the remaining three require students to demonstrate competency.
- Eight of the eleven schools require at least three years of science. Four schools require four years and one school requires two years.
- Eight schools require at least three years of high school history/social science. Three require four years and one school requires two years.
- Seven schools have a foreign language requirement, ranging from two to four years.
- Five schools specify an arts requirement, ranging from one to four years.
- Seven of the eleven schools have a computer/technology requirement. (in years)

| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Local and Regional Public High Schools |  |  |  |  |  |  |  |  |  |  |  |  |
| Abington | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 120 | 120 |  |
| Acton- <br> Boxborough | 4 | 2 | $2^{*}$ | 3 |  |  |  | one additional yr of English, History, Math, Science, or language required | 12 | 80 | 80 |  |
| Adams-Cheshire | 4 | 4 | 3* | 4* |  |  |  |  | 15 | 100 | 100 | * \# of years of SS and Science may be switched |
| Agawam | 4 | 3 | 3 | 3* |  | 2 | 0.5 |  | 15.5 | 110 | 110 | * SS credits must include 2 yrs of World History and Geography in addition to US History |
| Amesbury | 4.5* | 3.5 | 3.5 | 3.5 | 0.5 | 1 |  | . 5 yr Child Dev and Parenting; 40 hrs community service | 38 quarter courses | 56 | (112) | * Amesbury uses a block scheduling system. All classes are in quarter-year blocks and meet for 80 minutes, 5 days a week. |
| Amherst | 4 | 2 | $2^{*}$ | 3 |  |  |  |  | 11 | 88 | (110) | * must be lab science |
| Andover | 4 | 3 | 3 | 3 | 3* | 2 |  | 20 hrs community service | 18 | 26 | (130) | * arts or applied technology |
| Arlington | 4 | 2 | 1 | 2 |  |  |  |  | 9 | 96 | (120) |  |
| AshburnhamWestminster | 4 | 3 | 3 | 3 |  | 2 | 1 |  | 16 | 26 | (130) |  |
| Ashland | 4.5 | 2 | 2 | 2* | 1 |  |  | 10 hrs community service | 12.5 | 20 | (100) | * 1 yr early American and 1 yr modern American history |
| Athol | 4 | 4 | 4 | 4 | 1 |  | 1.5 |  | 19.5 | 27 | (135) |  |
| Attleboro | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 100 | 100 |  |
| Auburn | 4 | 2 | 2 | 3 |  |  |  |  | 11 | 100 | 100 |  |
| Avon | 4 | 3 | $3^{*}$ | 3 |  |  | 0.5 |  | 13.5 | 105 | 105 | * includes Biology |
| Ayer | 4 | 4 | 4 | 4 | 1 |  |  | 30 hrs community service | 19 | 135 | 135 |  |
| Barnstable | 4 | 3 | 3 | 3 |  | 1 |  |  | 14 | 24 | (120) |  |
| Bedford | 4 | 3 | 3 | 3 | 1 | , |  | . 5 yr occupational ed | 15.5 | 110 | 110 |  |
| Belchertown | 4 | 3 | 3 | 3 |  | 2 |  |  | 15 | 99 | 99 |  |
| Bellingham | 4 | 2 | 2 | 3 |  |  |  | 1 additional yr of English, Math, Science, SS, or combination | 12 | 20 | (100) |  |
| Belmont | 4 | 4 | 4 | 3 | 1 | 2 |  | 40 hrs community service | 18 | 100 | 100 |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkshire Hills | 4 | 2 | 2 | 3 | 1 |  |  | . 5 yr Advanced Communications; Basic Skills competencies; Maturation and Awareness experiences | 12.5 | 23 | (115) |  |
| Berlin-Boylston | 4 | 3 | 2 | 3 |  |  | demonstrated proficiency |  | 12 | 110 |  |  |
| Beverly | 4 | 3.5 | 3 | 4 | 1 |  | 1 yr or demonstrated proficiency |  | 16.5 | 130 | 130 |  |
| Billerica | 4 | 3 | 2 | 3 | 1 |  |  |  | 13 | 100 | 100 |  |
| BlackstoneMillville | 4 | 3 | 3 | 3 |  | 2 | 1 |  | 16 | 24 | (120) |  |
| Boston | 4 | 4 | 3 | 3 | 1 | 2 | 0.5 |  | 17.5 |  |  |  |
| Bourne | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 24 | (120) |  |
| Braintree | 4 | 3 | 3* | $3^{* *}$ | 1 | 2 | 1 |  | 17 | 115 | 115 | * includes Biology and 2 <br> Physical Science ** includes American History and American Government |
| BridgewaterRaynham | 4 | 3 | 3 | 3 |  |  |  | 1 yr reading in 9th grade unless reading at grade level | 13 | 100 | (100) |  |
| Brockton | 3 | 2.5 | 2.5 | 2.5 |  |  |  |  | 10.5 | 95 |  |  |
| Brookline | 4 | 1 | 1 | 2 | 1 | 1 |  | 1 yr Career and Technology Education | 11 | 19 | (95) |  |
| Burlington | 4 | 4 | 3* | 3 |  | 2 | 1 |  | 17 | 110 | 110 | * includes 1 yr Life Science and 1 yr Physical Science |
| Cambridge | 4 | 3 | 3 | 3 | 1 | 2 |  | Technology Proficiency requirement (5 projects); 1 yr Technical or Practical Arts | 17 | 224 | (112) |  |
| Canton | 4 | 2 | 2* | 3 | 1 |  | 0.5 |  | 13 | 94 |  | * one science with lab |
| Carver | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 98 | 98 |  |
| Central Berkshire | 4 | 3 | 3* | 4** |  |  | 0.25 |  | 14.25 | 110 | 110 | * includes Biology ** includes . 5 yr American Gov't and .5 yr Economics |
| Chatham | 4 | 3 | 3 | 4 | 1 |  | 1 |  | 16 | 29 | (145) |  |
| Chelmsford | 4.5 | 3 | 3 | 3 | 1.5 | 2 |  | 1.5 yrs Practical Arts | 18.5 | 240 | (120) |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits 11 | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chelsea | 4 | 4 | 3 | $4^{*}$ | 0.5 | 2 | 0.5 |  | 18 | 100 | 100 | *includes American Gov't |
| Chicopee | 4 | 4 | 2 | 2 | 1 |  | 0.5 | .5 yr Career Awareness; . 5 yr Entrepreneurship | 14.5 | 120 | 120 |  |
| Clinton | 4 | 3 | 3* | 3** | 1 | 2 | 0.5 | . 5 yr Freshman Seminar | 17 | 230 |  | * includes Biology, Physical Science ** includes American Gov't |
| Cohasset | 4 | 2 | 2 | 3 |  |  |  |  | 11 | 175 |  |  |
| Concord-Carlisle | 4 | 2 | 2 | 2 |  |  |  | 2 yrs Art, Foreign Language, or Music; 2 additional yrs from at least 2 of the following depts: Applied Technologies, Computer, Math, Science; 40 hrs community service | 14.5 | 100 | 100 |  |
| Danvers | 4 | 3 | 3.5 | 3 | 0.5 |  | . 5 or pass competency exam | 1 yr Senior Seminar | 15.5 | 125 | 125 |  |
| Dartmouth | 4 | 3 | 3 | 3 | 1 |  |  | . 5 yr Workplace Dynamics | 15.5 | 28 | (140) |  |
| Dedham | 4 | 3 | 3 | 2 |  | 2 |  | 1 yr Economics; 20 hrs community service | 16 | 111 | 111 |  |
| Dennis-Yarmouth | 4 | 2 | 2 | 3 | 1.5 |  |  |  | 12 | 30 | (100) |  |
| DightonRehoboth | 4 | 2 | $2^{*}$ | 2 |  |  |  |  | 10 | 110 | 110 | * 1 yr Biology |
| Douglas | 4 | 3 | 2* | 4** |  | 1 |  | Senior seminar | 16 | 114 | 114 | *includes Biology ** includes American Gov't |
| Dover-Sherborn | 4 | 3 | 3* | 3 | 2 | 3 |  | 40 hrs community service | 19 | 140 | (117) | * lab sciences |
| Dracut | 4.5 | 3 | 3 | 4 |  |  |  |  | 14.5 | 22 | (110) |  |
| Dudley-Charlton | 4 | 2 | 2 | 3 |  |  |  |  | 11 | 21 | (105) |  |
| Duxbury | 4 | 2 | 2* | 3 | 0.5 | 1 | demonstrated proficiency | . 5 yr Family and Consumer Sciences or Technology Education | 13 | 130 | 130 | 1yr Biology | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits 11 | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| East Bridgewater | 4 | 3 | 3 | 3 | 2 | 2 | 0.5 |  | 17.5 | 110 | 110 |  |
| East <br> Longmeadow | 4 | 3 | 3* | 3 | 1 | 2 | $\begin{array}{r} 1 \text { or } \\ \text { demonstrated } \\ \text { proficiency } \end{array}$ | 1 yr Practical Arts; 40 hrs community service | 18 | 112 | (140) | * 1 yr Biology |
| Easthampton | 4 | 3 | 3 | 3 | 1* |  |  | 1 yr Remedial Math and/or Remedial English for all students who fail the MCAS in 8th or 10th grade | 16 | 108 | (135) | * or World Language |
| Easton | 4 | 3 | 2 | 3 |  |  | demonstrated literacy | 1 yr <br> Business/Technology; 1 <br> yr of combination of Music, Industrial Arts, Art, Home Economics | 14 | 120 | 120 |  |
| Everett | 4 | 3 | 3 | 4 |  |  |  |  | 14 | 90 |  |  |
| Fairhaven | 4 | 3 | 3 | 3 | 1 |  | 0.5 | . 5 yr Learning to Learn | 15 | 96 | (120) |  |
| Fall River | 4 | 3 | 3 | 3 |  |  |  | 1 yr Economics | 14 | 140 | 140 |  |
| Falmouth | 4 | 2 | 2 | 2.5 |  |  |  | 1 yr of Arts, Business, Life Skills, Technology Education, or Computer Science | 12.5 | 88 | (110) |  |
| Fitchburg | 4 | 3 | 3 | 3.5* |  |  |  |  | 13.5 | 230 | (115) | * includes a semester of U.S. Government |
| Foxborough | 4 | 3 | 3* | 3 |  | 2 |  | 1 yr of Music, Art, Technology, Consumer and Family Studies, Business, or Theatre in any combination | 16 | 21 | (105) | * includes Biology |
| Framingham | 4 | 3 | 3 | 3 | 1 | 2 |  | 1 yr Practical Arts (includes Technology, Family and Consumer Sciences, Business, and Computers) | 17 | 110 | 110 |  |
| Franklin | 4 | 3 | 3* | 3 |  |  |  | 2 yrs Foreign Language, Business, Fine Arts, Home Ec, or Industrial Arts | 15 | 120 | 120 |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits \1 | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FreetownLakeville | 4 | 3 | 3 | 3 |  |  | $\begin{array}{r} 1 \text { or } \\ \text { demonstrated } \\ \text { proficiency } \end{array}$ | .5 yr Technical Communications | 14.5 | 100 | 100 |  |
| Frontier | 4 | 4 | 3 | 4* |  |  |  | 2 yrs Business and Information Technology | 17 | 140 | 140 | * includes American Gov't |
| Gardner | 4 | 3 | 2 | 4 |  | 2 | 1 |  | 16 | 110 | 110 |  |
| Gateway | 2 | 1.5 | 1.5 | 2 | 1 | 0.5 | 0.75 | .5 yr Technology; . 25 yr Speech | 20 semester courses | 130 | (65) |  |
| Georgetown | 4 | 3 | 3* | 3 |  |  | 1 |  | 14 | 115 | 115 |  |
| Gill-Montague | 4 | 4 | 4 | 4 | 1 |  | 1 | 1 yr Humanities | 19 | 140 | 140 |  |
| Gloucester | 4 | 3 | 3 | 3 | 1 |  | 1 |  | 15 | 112 |  |  |
| Grafton | 4.5 | 3 | 2* | 3 |  |  |  | 1 course in Consumer Business or Accounting or Personal and Family Living | 13.5 |  |  |  |
| Granby | 4.5 | 4 | $4^{*}$ | 4 | 0.5 |  | 1 |  | 18 | 140 | 140 | * includes Physical Science and Biology |
| Greenfield | 4 | 2 | 2* | 3 | 2 |  |  |  | 13 | 116 |  | * includes 1 yr Physical Science and 1 yr Biology |
| Groton-Dunstable | 4 | 3 | 3 | 3 | 1 | 2 | .5 or <br> demonstrated proficiency | Senior Project | 17.5 | 27 | (135) |  |
| Hadley | 4 | 3 | 3* | 4** |  | not specified | 1 |  | 14 | 130 | 130 | * includes Biology ** includes Topics in American Democracy |
| HamiltonWenham | 4 | 2 | 2 | 3 |  | 2 | 0.5 | . 5 yr Senior Decisions | 14 | 138 | (115) |  |
| HampdenWilbraham | 5 | 3 | 3 | 3 | 1 |  |  | 1 Applied Arts course | 16 | 140 |  |  |
| Hampshire | 4 | 2 | 2 | 3 |  |  |  | 30 hrs community service | 11 | 22.5 | (112.5) |  |
| Hanover | 4 | 3 | 3 | 3 |  | 2 | 1 | 1 yr Technology | 17 | 115 |  |  |
| Harvard | 4 | 2 | 2* | 3 |  |  |  | . 5 yr Humanities | 11.5 | 22 | (110) | * includes Biology |
| Harwich | 4 | 2 | 2 | 4 |  |  |  |  | 12 | 24 | (120) |  |
| Hatfield | 4 | 3 | 2 | 3 |  |  | 1 | 1 yr Technology | 14 | 125 | 125 |  |
| Haverhill | 4 | 3 | 3 | 3 | 1* |  | 0.5 | 1 yr School to Careers | 15.5 | 20 | (100) | * Fine Arts or Foreign Languages | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hingham | 4 | 3 | 3 | 2 |  |  |  |  | 12 | 100 |  |  |
| Holbrook | 4 | 3 | 2 | 3 |  |  | 1 |  | 13 | 100 | 100 |  |
| Holliston | 4.5 | 3 | 3 | 3 | 2 | 2 | 1 |  | 18.5 | 26 | (130) |  |
| Holyoke | 4 | 3 | 2 | 2 |  |  |  |  | 11 | 120 |  |  |
| Hopedale | 4 | 2 | 2 | 3 |  |  |  |  | 11 | 24 | (120) |  |
| Hopkinton | 4 | 3 | $2^{*}$ | $3^{* *}$ | 1 |  |  |  | 13 | 113 | 113 | * includes Biology ${ }^{* *}$ includes American Gov't |
| Hudson | 4 | 3 | 3 | 3 | 2 | 2 |  | 1 course Applied Arts; 1 course Language Arts | 20 | 108 |  |  |
| Hull | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 110 | 110 |  |
| Ipswich | 4 | 3 | 3 | 4 |  | $\begin{array}{r} 2 \text { yrs or } \\ \text { proficiency } \\ \text { exam } \end{array}$ | demonstrated proficiency | 1 additional yr of Math or Science | 17 | 125 | 125 |  |
| King Philip | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 120 | 120 |  |
| Lawrence | 4 | 2 | 2 | 2 | 2 |  |  |  | 12 | 100 | 100 |  |
| Lee | 4 | 2 | 2 | 2 |  |  |  | 1 additional yr of Math or Science | 12 | 23 | (115) | * total of 5 credits in math/science |
| Leicester | 4 | 3 | $3^{*}$ | 3 |  |  |  |  | 13 | 155 |  |  |
| Lenox | 4 | 3 | 3 | 3 | 0.5 | 1 | demonstrated proficiency |  | 15 | 120 | 120 |  |
| Leominster | 4.5 | 3 | 4* | 3 | 1 |  | 1 |  | 16.5 | 240 | (120) | * includes Physical and Life Sciences |
| Lexington | 4 | 4 | 4.5 | 4 | 2 | 2 |  | 40 hours community service | 20.5 | 104 | (130) |  |
| Lincoln-Sudbury | 4 | 2 | $2^{*}$ | 3 | 1 | 2 |  | 15 hrs community service | 14 | 89 | (111.25) | * includes Biology and Physical Science |
| Littleton | 4 | 3 | 3 | 3 |  |  |  | 28 hours community service | 13 | 100 | 100 |  |
| Longmeadow | 4 | 2 | 2 | 3 |  |  | demonstrated proficiency |  | 11 | 94 | 94 |  |
| Lowell | 4 | 2 | 1 | 2 |  |  |  |  | 9 | 85 | (85) |  |
| Ludlow | 4 | 3 | $2^{*}$ | $2^{* *}$ |  |  |  |  | 11 | 102 | 102 | * includes Biology ** includes U.S. Gov't |
| Lunenburg | 4 | 3 | 3 | 3 | 2 | 1 |  |  | 16 | 23 | (115) |  |
| Lynn | 4 | 3 | 3 | 3 |  | 3 | 1 |  | 17 | 100 | 100 |  |
| Lynnfield | 4 | 3 | 3 | 3 | 0.5 |  |  | 35 hrs community service | 14 | 108 |  |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malden | 4 | 3 | 3* | 3 |  |  |  | 2 yrs total of combination of Business Technology, Technology Education, or Fine Arts | 15 | 22 | (110) | * includes Biology |
| Manchester Essex | 4 | 3 | 3 | 3 |  |  |  |  | 13 |  |  |  |
| Mansfield | 4 | 2 | 2 | 3 |  |  |  |  | 11 | 130 |  |  |
| Marblehead | 4.5 | 3 | 3* | 4 | 2** | 2 | 1 |  | 19.5 | 110 |  | * includes Physics, Biology, and Chemistry ** or technology education |
| Marlborough (grades 8-12) | 5 | 4 | 4 | 4 | 1 | 2 |  | Word Processing course required | 19 | 126 |  |  |
| Marshfield | 4 | 3 | 3* | 4** | 1 | 2 | 1 |  | 18 | 96 | (120) | * includes Physical Science and <br> Biology ** includes Gov't/Ec |
| Martha's Vineyard | 4 | 3 | 3 | 3.5 |  | $2^{*}$ | .5* |  | 16 | 120 | 120 | * or demonstrated competency |
| Masconomet | 4 | 3 | 3 | 3 |  | 2 |  | 40 hours community service | 15 | 110 | 110 |  |
| Mashpee | 4 | 4 | 4 | 4 | 1 | 1 |  | 1 yr Applied Arts | 19 | 24 | (120) |  |
| Maynard | 4 | 3 | 2 | 3 |  |  |  |  | 12 | 110 | (110) |  |
| Medfield | 4 | 3 | 3 | 3 | 1 | 2 |  |  | 16 |  |  |  |
| Medford | 4 | 3 | 3* | 3 | 1 | 3 |  | 60 hrs community service | 18 | 112 |  | * includes Biology and Chemistry |
| Medway | 4 | 3 | 3 | 3 |  |  |  | 5 credits Art, Music, Home Ec, Industrial Arts, Keyboarding | 14 | 108 | 108 |  |
| Melrose | 4 | 3 | 3 | 3 | 2 | 1 |  | 12 hrs community service | 16 | 24 | (120) |  |
| Mendon-Upton | 4 | 3 | $2^{*}$ | 3 |  |  |  |  | 12 | 22 | (110) | *includes Biology |
| Methuen | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 24 | (120) |  |
| Middleborough | 4 | 2 | 2 | 3 |  |  |  |  | 11 | 126 | 126 |  |
| Milford | 4 | 4 | 3 | 4 | 1 | 2 |  | 1 yr Practical Arts | 19 | 130 | 130 |  |
| Millbury | 4 | 3 | 3 | 3 |  |  | 1 |  | 14 |  |  |  |
| Millis | 4 | 3 | 3* | 3 |  | 2 |  |  | 15 | 110 | 110 | * includes one yr each of Biology, Chemistry, and Physics |
| Milton | 4 | 4 | 3 | 3 | 1 |  |  | .5 yr Speech; community service requirement | 16 | 120 | 120 |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mohawk Trail | 4 | 4 | 4 | 4 | 1 | 2 | 1 |  | 20 | 156 | (130) |  |
| Monson | 4 | 2 | 2 | 3* |  |  |  |  | 11 | 110 | 110 | * includes . 5 yr Advanced Gov't |
| Mount Greylock | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 234 | (117) |  |
| Nantucket | 4.5 | 4 | 3* | 3 | $1^{* *}$ |  | 1 |  | 16.5 semester courses | 32 |  | * includes 1 yr Marine Science or Physics and 1 yr Biology 1 yr Fine Arts and World Languages |
| Narragansett | 4 | 3 | 2 | 4 |  |  |  | . 5 yr Keyboarding | 13.5 | 23 | (115) |  |
| Nashoba | 4 | 3 | 3 | 3 | 1 | 2 | 1 |  | 17 | 90 | (112.5) |  |
| Natick | 4 | 3 | 3.5 | 2.5* |  |  | 0.5 | 2 yrs Voc/Life Ed (Art, Business, Foreign Language, Home Ec, Industrial Technology/Arts, Music); 30 hrs community service | 15.5 | 110 | 110 | * includes . 5 yr American Gov't |
| Nauset | 4 | 2 | 2 | 3 |  |  |  |  | 11 | 26 | (130) |  |
| Needham | 4 | 3 | 3 | 3 | 2 | 2 | must <br> demonstrate proficiency | .5 yr Community Classroom; . 25 yr Senior Project | 17 | 92 | (115) |  |
| New Bedford | 4 | 2 | 2 | 3 |  | 2 |  |  | 13 | 24 | (120) |  |
| Newburyport | 4 | 2 | 2 | 4 |  | 2 |  |  | 14 | 80 | 80 |  |
| Newton | 4 | 2 | 2* | 3 | 1 |  |  |  | 12 | 100 | 100 | * 1 yr Biology and 1yr Physical Science |
| North Adams | 4 | 3 | 3 | 3 |  |  | 0.5 |  | 13.5 | 22 | (110) |  |
| North Andover | 4 | 3 | 3 | 3 |  |  |  | 1 yr Art, Music, Technology, Business | 14 | 100 | 100 |  |
| North <br> Attleborough | 4 | 3 | 3 | 4 | 1 |  | $\begin{array}{r} .5 \mathrm{yr} \text { or } \\ \text { proficiency } \end{array}$ | . 5 yr Consumer Education | 16 | 110 | 110 |  |
| North Brookfield | 4 | 3 | 3 | 3* |  |  | 0.5 |  | 13.5 | 96 | 96 | * includes Gov't |
| North Middlesex | 4 | 3 | 2 | 4 | 0.5 |  | 0.5 |  | 13 | 100 | 100 |  |
| North Reading | 4 | 4 | 4 | 4 | 2 | 2 |  | 1 yr Occupational Education | 21 | 28 | (140) |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northampton | 4.5 | 3 | 3 | 3 |  |  |  | 2 additional yrs of Math, Science, Social Studies, English, or World Language | 15.5 | 112 |  |  |
| Northborough Southborough | 4 | 3 | 3 | 3 | 0.5 |  | 0.5 | . 5 yr Economics | 14.5 | 110 | 110 |  |
| Northbridge | 4 | 4 | 4 | 4 |  | 2 | 1 |  | 19 | 140 | 140 |  |
| Norton | 4 | 3 | 3 | 3 |  |  | 1 | 2 yrs of combination of Business, Fine Arts, Practical Arts, or Computer Science | 14 | 112 |  |  |
| Norwell | 4 | 4 | 4 | 4 | 2 | 3 |  |  | 21 | 110 | 110 |  |
| Norwood | 4 | 2 | 2 | 3 |  |  | 0.5 |  | 12 | 80 |  |  |
| Old Rochester | 4 | 2 | 2 | 2 |  |  |  | must also include a 3 yr sequence in a discipline other than English | 10 | 110 |  |  |
| Oxford | 4 | 3 | 3 | 3 |  | 2 |  |  | 15 | 110 | 110 |  |
| Palmer | 4 | 3 | 3 | 3 |  |  |  | 1 yr Humanities (Art, Music, and Language); $1 / 4$ credit community service | 14 | 22 1/4 | (111.25) |  |
| Peabody | 4 | 3 | 2 | 3 |  |  |  |  | 12 | 115 | 115 |  |
| Pentucket | 4.5 | 3 | 3* | 3.5 |  |  | demonstrated proficiency | . 5 yr Applied Arts and Sciences; 1 yr Fine and Performing Arts/Foreign Language | 15.5 | 115 | 115 | * includes Physics or Chemistry and Biology |
| Pioneer Valley | 4 | 3 | 3 | 3 |  |  |  | .5 yr Home Economics; .5 yr Keyboarding | 14 | 104 | 104 |  |
| Pittsfield | 4 | 2 | 2* | 2 |  |  |  | 2 yrs Human Development | 12 | 260 | (130) | * 1 yr Biology and 1 yr Chemistry or Physics |
| Plymouth | 4 | 3 | 3 | 3 |  |  |  |  | 13 | 110 | 110 |  |
| Provincetown | 4 | 3 | 2 | 2 |  |  |  |  | 11 | 24 | (120) |  |
| Quabbin | 4 | 4 | 4.5* | 4 | 1 |  |  |  | 17.5 | 140 |  | * includes Biology and Environmental Science |
| Quaboag | 4 | 3 | 2* | 3 |  |  | 1 |  | 13 | 24 | (120) | * includes 1 lab science |
| Quincy | 4 | 3 | 3 | 4 |  | 2 |  |  | 16 | 110 | 110 |  |
| Ralph C. Mahar | 4 | 4 | 4 | 4 | 4 | 2 |  | 1 yr School to Work | 22 | 140 |  |  |
| Randolph | 4 | 3 | 3 | 3 | 1.5 |  | 1 | Composition class; 60 hrs community service | 16 | 24 | (120) |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 4 | 3 | 3 | 3 | 1 | 2 |  | . 5 yr Decisions; 1 yr Practical Arts | 17.5 | 90 | (112.5) |  |
| Revere | 4 | 4 | 3 | 3 |  | 2 | 0.5 |  | 17.5 | 138 | (115) |  |
| Rockland | 4 | 2 | 2 | 2* |  |  |  | 25 hrs community service | 10 | 20 | (100) | * includes American Gov't |
| Rockport | 4 | 3 | 3 | 4 | 1 | TBA | 1 | 50 hrs community service | 16 | 120 | 120 |  |
| Salem | 4 | 3 | 3 | 3 |  |  | 1 |  | 13.5 | 24 | (120) |  |
| Sandwich | 4 | 4 | 4 | 4 |  |  | 0.5 |  | 16 semester courses | 28 | (140) |  |
| Saugus | 4 | 3 | 2 | 3 |  |  |  |  | 12 | 100 |  |  |
| Scituate | 4 | 3 | 3 | 3 |  | 2 |  | 2 yrs Fine or Practical Arts; 50 hrs community service | 17 | 80 | (100) |  |
| Seekonk | 4 | 4 | 4 | 4 | 1 | 2 | 1 or demonstrated proficiency | 1 yr Practical Arts | 21 | 140 | 140 |  |
| Sharon | 4 | 3 | 3 | 3 | 1 |  |  | 4 yrs total of Community Service, Guidance, and Health | 14 | 102 | 102 |  |
| Shrewsbury | 4 | 3 | 3 | 3 | 0.5 |  |  |  | 13.5 | 105 | 105 |  |
| Silver Lake | 4 | 3 | 3 | 3 | 0.5 |  | demonstrated proficiency | .5 yr Practical Arts; 40 hrs community service | 14 | 96 | (120) |  |
| Somerset | 4 | 3 | 3 | 3 | 1 |  | 1 | 1 yr Career Education | 16 | 144 |  |  |
| Somerville | 4 | 3 | 3 | 3 | 1 |  |  |  | 14 | 105 | 105 |  |
| South Hadley | 4 | 3 | 3 | 3 |  | 2 |  |  | 15 | 104 | (87) |  |
| Southbridge | 4 | 3 | 2 | 3 |  |  |  |  | 12 | 108 | 108 |  |
| Southern Berkshire | 4 | 3 | 3 | 3 | 2 |  | 2 |  | 17 | 28 | (140) |  |
| SouthwickTolland | 5 | 3 | 3 * | 4 | 2 | 2 | 1 | 1 yr Applied Arts | 21 | 140 | 140 | * includes 1 yr Biology |
| SpencerBrookfield | 4 | 3 | 3* | 3 |  | 1 | 0.5 |  | 14.5 | 29 | (145) | * includes Earth Science and Biology |
| Springfield | 4 | 3 | 3 | 3 |  | 2 |  |  | 15 | 24 | (120) |  |
| Stoneham | 4 | 2 | $2^{*}$ | 4 | 1 |  | demonstrated proficiency |  | 13 | 120 |  | * must include Earth Science | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stoughton | 4* | 3 | 3 | 3.5 | 0.5 |  | 0.5 | . 5 yr Applied Arts or Foreign Language | 15 | 115 | 115 | * includes .5 yr Writing Workshop |
| Sutton | 4 | 4 | 4 | 4 | 1 |  |  |  | 17 | 28 | (140) |  |
| Swampscott | 4 | 3 | 3* | 3 | 1.5** |  | $\begin{array}{r} .5 \text { or } \\ \text { demonstrated } \\ \text { proficiency } \\ \hline \end{array}$ |  | 14.5 | 100 | 100 | * must include Biology, Physics, and either Chemistry or Environmental Science **2 courses in Practical and Fine Arts |
| Swansea | 4 | 3 | 3 | 4 |  |  |  | 2 yrs Business | 16 | 105 |  | additional requirements for college prep and students in the Technical Curriculum |
| Tantasqua | 4 | 3 | 3* | 3 | 1 |  | 1 | 1 yr Practical Arts | 16 | 120 | 120 | * includes Biology |
| Taunton | 2 | 1.5 | 1.5 | 2 |  |  |  |  | 14 semester courses | 140 |  |  |
| Tewksbury | 2 | 4 | 3 | 2 | 2 | 2 | 2 | 4 yrs (20 credits) World Studies; 1 yr Applied Arts | 22 | 140 | 140 |  |
| Triton | 4 | 3 | 3 | 3 | 2* |  |  |  | 15 | 100 | 100 | * Fine or Practical Arts |
| Tyngsborough | 4 | 2 | 2 | 3 | 1* | 2 |  |  | 14 | 120 | 120 | * Fine or Practical Arts |
| Uxbridge | 4 | 4 | 4 | 4* |  | 3 |  | 40 hrs community service | 19 | 144 | 144 | * includes U.S. Gov't |
| Wachusett Regional | 4 | 3 | 3 | 3* | 1 | 2 |  |  | 16 | 110 | 110 | * includes U.S. Gov't |
| Wakefield | 4 | 2 | 2 | 2 |  |  |  |  | 10 | 100 | 100 |  |
| Walpole | 4 | 3 | 3* | 3 | 2 | 1 |  |  | 16 | 115 |  | * must be lab science |
| W altham | 4 | 3 | 2 | 2 | 1 |  |  | 1 yr Practical Arts | 13 | 120 | 120 |  |
| Ware | 4 | 2 | $2^{*}$ | 2 |  |  |  | 5 additional courses in Humanities and Arts; 3 additional courses in Science/Technology | 19 | 28 | (140) | * includes Biology |
| W areham | 4 | 3 | 2 | 3 | 1 |  | 0.5 | 1 yr Business Technology | 15.5 | 115 | 115 |  |
| W atertown | 4 | 3 | 3 | 3 | 1 |  | demonstrated proficiency | community service project | 14 | 134 |  |  |
| Wayland | 4 | 2 | 2 | 3 |  |  |  |  | 11 | 76 | (95) |  |
| Webster | 4 | 3 | 2* | 3 |  |  |  |  | 12 | 115 | 115 | * includes Earth/Physical and Biology |
| Wellesley | 4 | 2 | 2 | 2 |  |  |  |  | 10 | 120 |  |  |
| West Boylston | 4 | 3 | 3 | 3 | 1 | 2 | 1 |  | 17 | 150 | 150 |  |
| West Bridgewater | 4 | 4 | 4 | 4 | 2 | 2 | 1 | 1 yr Communications; community service requirement | 22 | 140 |  |  | (in years)

 (in years)

| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assabet Valley | 4 [16] | 4 [14] | 3 [8] | 4 [8] |  |  |  | 3 yrs Shop for vocational certification |  | 106 |  |  |
| Blackstone Valley | 4 [8] | 3 [6] | 3 [3] | 3 [3] |  |  |  | 4 yrs VocationalTechnical Program; 2 yrs ( 24 credits) Related |  | 48 |  |  |
| Blue Hills | 4 [8] | 3 [6] | 3 [3] | 3 [3] |  |  |  | 4 yrs (32 credits) Shop; 3 yrs ( 6 credits) Technology/Related Subjects |  | 61 |  |  |
| Bristol County Agricultural | 4 [16] | 4 [16] | 4 [16] | 3 [10] |  |  |  | 4 yrs (32 credits) Shop; 2 yrs (8 credits) Shop Related |  |  |  |  |
| Bristol-Plymouth | 4 [20] | 3 [15] | 3 [7.5] | 3 [7.5] |  |  |  | 4 yrs ( 80 credits) Shop; <br> 3 yrs (15 credits) <br> Related |  | 137 |  |  |
| Cape Cod Regional | 4 | 4 | 3.6 | 4 |  |  |  | 3 yrs Technical Program Theory; 4 yrs Technical Program; Business related courses |  |  |  |  |
| Essex <br> Agricultural (credits) | [4] | [3] | [3] | [3] |  |  |  | 18 credits Agriculture |  | 31 |  |  |
| Franklin County | 4 | 4 | 3 | 3 |  |  |  | 4 yrs Vocational Program; Portfolio requirement |  | 133 |  |  |
| Greater Fall River | 4 | 4 |  |  |  |  |  | 4 yrs Shop Related |  | 140 |  |  |
| Greater Lawrence | 4 | 3 | 2 | 2 |  |  |  | 3 yrs Related Theory; Shop |  | 16 |  |  |
| Greater Lowell | 4 | 4 | 4 | 4 |  |  |  | 3 yrs Technical Program |  | 153 |  |  |
| Greater New Bedford | 4 [12] | 4 [6] | 4 [6] | 4 [6] |  |  |  | $\begin{aligned} & 4 \text { yrs Shop; } 3 \text { yrs (10 } \\ & \text { credits) Related } \end{aligned}$ |  | 128 |  |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Minuteman | 4 [12] | 4 [8] | 4 [8] | 4 [8] |  |  |  | 8 credits electives, including World Language; 1 yr (12 credits) Career Exploration; 3 yrs (36 credits) Technical Study |  | 100 |  |  |
| Montachusett (credits) | [4] | [4] | [3.5] | [2.25] |  |  |  | 1.75 credits Computer Literacy/P.E./Health/ Electives; 19.5 credits Vocational Program |  | 35 |  |  |
| Nashoba Valley | 4 | 4 | 4 | 4 |  |  |  | 4 yrs Technical Program; 4 yrs electives, including World Languages, Academic Intensive, Skills Lab, Reading, Math and Language Enrichment |  |  |  |  |
| Norfolk County Agricultural | 4 | 3 | 2 | 3 |  |  |  | 4 yrs Vocational |  | 70.5 |  |  |
| NorthamptonSmith | 4 [24] | 4 [12] | [6] | [6] |  |  |  | 4 yrs Shop |  | 138 |  |  |
| Northeast Metro | 4 [16] | 3 [15] | 2 [10] | 1 [4] |  |  |  | 4 yrs (85 credits) Shop and Related |  | 155 |  |  |
| Northern Berkshire | 4 [4] | 4 [4] | 4 [3] | 4 [2] |  |  |  | 4 yrs (16 credits) Voc/Tech |  |  |  |  |
| North Shore | 4 [20] | 4 [20] | 3 [15] | 3 [12.5] |  |  |  | 4 yrs (80 credits) Shop and Related; 1.25 credits Discovery or Reading; 1.25 credits Word Processing |  | 160 |  |  |
| Old Colony | 4 [20] | 3 [7.5] | 1 [2.5] | 2 [5] |  |  |  | 4 yrs (74 credits) Shop; 3 yrs (15 credits) Shop Related |  | 128 |  |  |
| Pathfinder | 4 | 3 | 3 | 2 |  |  |  | 4 yrs Shop and Related |  | 150 |  |  |
| Shawsheen Valley | 4 | 3 | 2 | 2 |  |  |  | 3 yrs Shop and Related |  |  |  |  |
| Southeastern (credits) | [20] | [7.5] | [7.5] | [2.5] |  |  |  | 1 Business course; 70 credits shop; 2 yrs Related |  | 130 |  |  | (in years)


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| South Middlesex | 4 | 4 | 4 | 4 |  |  |  | Tech Prep |  |  |  |  |
| South Shore (credits) | [24] | [12]* | * | [12] |  |  |  | 48 credits Vocational Technical Program; 36 credits Related Technical Instruction |  | 128 |  | * 12 credits Math/Science combined |
| Southern Worcester | 4 [4] | 4 [4] | 3 [3] | 3 [2.5] |  |  |  | 4 yrs (18 credits) Shop; 4 years (4 credits) Related Theory Science |  | 36 |  |  |
| Tri County | 4 | 4 | 4 | 3 |  |  |  | 4 yrs Shop; 2 yrs Related |  | 140 |  |  |
| Upper Cape Cod (credits) | [18] | [15] | [12] | [6] |  |  |  | 33 credits Shop; 3 credits Microcomputer Applications; 1.5 credits Technology; 1.5 credits Cluster Related; 3 credits Occupationally Specific Theory |  | 167 |  |  |
| Whittier | 4 [25] | 4 [10] | 4 [10] | 4 [15] |  |  |  | 4 yrs ( 35 credits) Vocational-Technical Program |  | 100 |  |  |


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Charter High Schools [Note: Schools marked with an asterisk (*) have requirements that are highly qualitative rather than quantitative in nature. An attempt was made to translate those requirements into the format used in this analysis; however, for the most part, they do not accurately reflect the qualitative nature of the requirements. For further information, please consult each school's student handbook or annual report.] |  |  |  |  |  |  |  |  |  |  |  |  |
| Boston Evening Academy* | 4 | 4 | 4 | 4 |  |  |  | Demonstration of subject competencies through Exhibitions and final Portfolio presentation; 500 hrs school-to-career or 4 community service |  |  |  |  |
| Champion* |  |  |  |  |  |  |  | Demonstrated mastery of Core Academics and Foundation Skills through portfolio presentation; enrollment in two dual-enrollment community college courses; Autobiography Curriculum; 100 hrs internship/community service |  |  |  |  |
| City on a Hill | 4 | 4 | 3 | 3 |  | 3 |  | swimming requirement; City Project (intensive research, community project) |  |  |  |  |
| Francis W. Parker* | 4 | 4 | 4 | 4 | * | 2 |  | successful completion of Senior Project and Senior Seminar; portfolio exhibition; community service |  |  |  | * Arts and Computer requirements integrated into curriculum |
| Health Careers Academy | 4 | 4 | 4 | 4 | 1 | 2 | 1 | 1 |  |  |  |  |


| District | English | Math | Science | History/Social Science | Arts | Foreign Language | Computers/ Technology | Other | Total Required Courses (excluding PE/Health and Electives) | Total Reported Credits | Total Equated Credits $\backslash 1$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lowell Middlesex Academy* | * | * | 2 | 2 |  |  | demonstrated proficiency | demonstrated competency in Ethics, Citizenship, Non-Violent Conflict Resolution, Parenting, Career Readiness, and PostSecondary Readiness |  |  |  | * English and Mathematics requirements are based on demonstrated competency |
| Martha's Vineyard* |  |  |  |  |  |  |  | five portfolios and one juried exhibition; demonstrated understanding of Curriculum Frameworks through 12th grade level and General School Objectives; 250 hours community service |  |  |  |  |
| Pioneer Valley Performing Arts | 4 | 3 | 4 | 3 | 4 | 3 |  | must take 2 performing arts classes each semester; one internship in the performing arts of at least 16 hrs per year |  |  |  |  |
| Sabis International | 4 | 4 | 3 | 3 | 2 | 4 | 1 |  |  |  |  |  |
| Somerville | 4 | 4 | 3 | 3 | 2 | 4 | 1 |  |  |  |  |  |
| South Shore | 4 | 4 | 3 | 3 |  | 2 | certification in Microsoft Office | 1 yr Ethics; must pass 1 college-level course in 11th and 12th grades; must complete 2500 word research paper; 40 hrs community service |  |  |  |  |


[^0]:    ${ }^{1}$ According to Massachusetts state law, the only subjects required at both the elementary and the secondary levels are American history and civics (G.L. c. 71, s. 2) and physical education (G.L. c. 71, s. 3).
    ${ }^{2}$ In December, 2000, district superintendents were asked to review a draft of the data. Any reported changes or updates have been incorporated.

[^1]:    ${ }^{3}$ Note: In the accompanying graphs, partial years are rounded down to the next whole year (e.g., 3.5 years is counted as three years). In addition, percentages may not total 100 due to rounding.

